



David Sysma
U S HISTORY TO 1877 (HIST1301 42231S)

BC Survey - Results 2023 Fall (16-Week - 231S), U S HISTORY TO 1877

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "U S HISTORY TO 1877 (HIST1301 42231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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David Sysma
2023 Fall (16-Week - 231S)
U S HISTORY TO 1877 (HIST1301 42231S)
No. of responses = 2



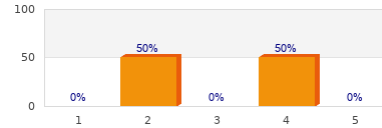
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage																
1	0%																
2	0%																
3	0%																
4	100%																
5	0%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7
Level	Percentage																
1	0%																
2	0%																
3	50%																
4	50%																
5	0%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
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3	0%																
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5	50%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
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5	0%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage																
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2	0%																
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4	100%																
5	0%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
Level	Percentage																
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4	50%																
5	50%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	50%	3	0%	4	50%	5	0%	strongly agree	n=2 av.=3 md=3 dev.=1.4
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

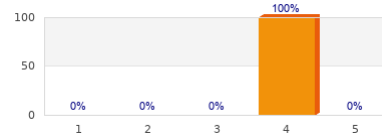


strongly agree

n=2
av.=3
md=3
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



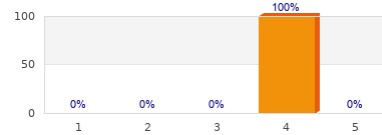
strongly agree

n=2
av.=4
md=4
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



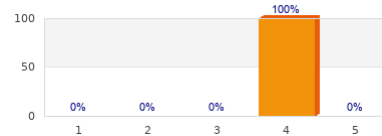
Very Satisfied

n=2
av.=4
md=4
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2
av.=4
md=4
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=2

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=2

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

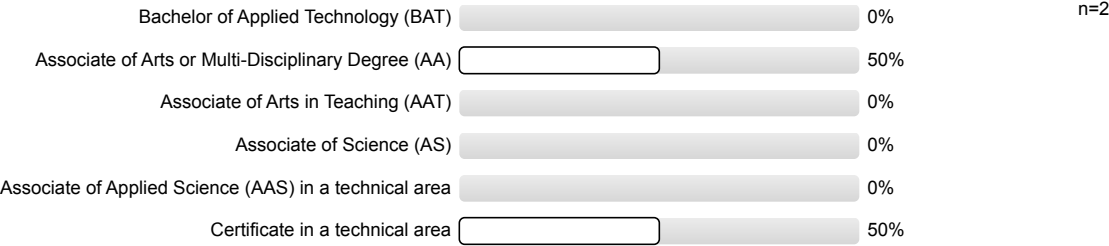
6 - 8 credit hours 0%

9 - 11 credit hours 0%

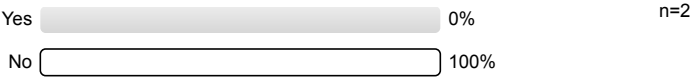
12 or more credit hours 100%

n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The professor lectures well and the course is very interesting.
- he grades fairly and everything is planned out

6.2) What changes would you recommend that would improve this course?

- A few units weren't well organized. In at least 3 units the quiz questions didn't match the material covered in that unit. To his credit, the professor would try to correct it, once the problem was brought to his attention. Also, because we were supposed to use feedback on our last avatar to improve the next entry, I didn't appreciate late grades or grades with no feedback.
- not have 2 avatar due in the same week before break

6.3) Any further, constructive comments?

- It was my first on-line class, and despite a few hiccups it was a positive experience. The material was interesting, and I did learn a lot. I personally would've learned more without the avatar assignment, because of how my brain works (or doesn't work). For me, the avatar was a creative process that took focus away from absorbing knowledge. However, I am a couple of generations older than a lot of students, and I recognize that the avatar forced some students to engage, who otherwise may not have, and is likely the only reason they might retain anything at all.
- no